

| Stukeley Federation | | | | | T = Theme | |
|-----------------------------|--|--|---|--|---|---|
| KS1 Cycle B 2027/2028 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | T: Brilliant bodies | | T: Great Fire of London | | T: Hot and Cold Places | |
| Science Hamilton A | Amazing Bodies | Wild Weather | Brilliant Builders | Growing Things | Wild and Wonderful Creatures | Food Chains |
| History | | Who is the greatest history maker? Florence Nightingale Mary Seacole Guy Fawkes | Why did the great fire of London start? | | Sapho (Pompeii) Artefacts and Archeology | |
| Geography | Why does it matter where my food comes from? | | | Capital Cities in the UK | | Why don't penguins need to fly? |
| Design Technology | | Healthy Diet – Bread, Butter, Jam | | Mechanisms, Wheels and Axels Purposeful Vehicles Fire engines | Create clothes to wear in hot and cold countries Textiles | |
| Art Kapow B | Painting and Mixed Media – Colour Splash | | Sculpture and 3D – Paper Play | | Sculpture and 3D – Clay houses | |
| Computing | Y1 Computer Systems and Networks: Technology around us | Y1 Creating Media: Digital Writing | Y1 Programming A: Moving a robot (Beebots) | Y2 Creating Media: Digital Photography | Y2 Computer Systems and Networks: Information Technology around us | Y2 Programming A: Robot Algorithms (Beebots) |

| | | | | | | |
|----------------------|---|----------------------------|--|-----------------------------|--|-------------------------------|
| RE | What do stories from religious traditions teach about God? (Yr 1 topic) What can we learn from other stories? (Year 1 topic) | | What do creation stories teach people about God and human nature? (Yr 1 topic) | | What are sacred texts and why do they matter? (Year 2 topic) | |
| | Abrahamic religions: Christianity (New Testament and the parables of Jesus) Judaism (The story of Moses) | | Abrahamic religions: Christianity, Islam, Judaism Non-religious worldview: humanism | | Abrahamic religion: Christianity, Islam and/or Judaism Dharmic religion: Hinduism | |
| PSHE/ RSE | Health and well-being Year 2 | Firework Code Poppy Day | Relationships Year 2 | | Living in the wider world Year 2 | |
| Music Kapow B | Dynamics seaside | Nativity | Sound Patterns - Fairytales | Call and Response - Animals | Musical Symbols – under the sea | Structure – Myths and Legends |
| PE | Y1 unit | | | | | |
| | Fundamentals | Sending and receiving | Ball skills | Net and Wall Games | Striking and fielding games | Athletics |
| | Gymnastics session 1-6 | Dance sessions 1-6 | Gymnastics 7-12 | Dance 7-12 | Fitness | Sports Week |

| | |
|--------------|--|
| Oracy | Speaking, listening, collaboration and discussion framework used across the curriculum, in conjunction with Wellcomm (Primary) guidelines. |
|--------------|--|